United States History

**Mr. Leonhart**

**2017-2018  
6th Grade**

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| ~ CLASS DESCRIPTION ~ | | | | | ~ REQUIRED MATERIALS ~ | | | | | | | | | | | |
| Students will study American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be able to easily pass the district developed 9 Weeks exam following each term after successfully completing each term. | | | | | * Ballpoint Pen (Black or Dark Blue) * #2 Pencil * Highlighter * Flash Drive (any size) * 4”x6” Index Cards | | | | | | | | | | | |
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| ~ HOW TO CONTACT ME ~ | | | | | ~ GRADING ~ | | | | | | | | | | | |
| School: 352-797-7075 ext: 239 | | | | | Tests | | | | 40% | | | | | | | |
| (8:35am – 4:30pm) | | | | | Classwork | | | | 30% | | | | | |  | |
|  | | | | | Extension Activities | | | | 20% | | | |  | |  | |
| [leonhart\_m@hcsb.k12.fl.us](mailto:leonhart_m@hcsb.k12.fl.us) | | | | | Homework | | | | 10% | |  | | |  | |  | |
|  | | | | | 9 Weeks Exam | | | | 10% | |  | | |  | |  | |
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| ~ SCHOOL-WIDE CLASSROOM POLICIES ~ | | | | | | | | | | | | | | | | |
| 1. Be on time and prepared for class with paper, pen and/or pencil ready when class begins.  2. No gum, candy, food, drinks, toys, or electronic devices are allowed in class without prior authorization.  3. Raise your hand for permission to speak or move from your seat. Stay seated until dismissed by the teacher.  4. Avoid name calling and refrain from making threats. Threats will be taken seriously and can result in OSS. Keep your hands and feet to yourself and respect each other with your words and actions.  5. Clean up any tools or areas that you have been using. | | | | | | | | | | | | | | | | |
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| ~ CLASSROOM EXPECTATIONS ~ | | | | | | | | | | | | | | | | |
| * Students will be actively involved in all classroom discussions and group projects. * Students will be team players in accomplishing group, class, and school goals. * Students will treat the teacher and classmates with respect, especially during classroom discussions. * Students are expected to complete assigned homework and be prepared for class discussions on a daily basis. | | | | | | | | | | | | | | | | |
| ~ ONLINE WEBSITES ~ | | | | | | | | | | | | | | | | |
| <https://connected.mcgraw-hill.com> | | | | United States History Online Textbook | | | | | | | | | | | | |
| [classroom.google.com](file:///E:\School%20Files\Curriculum%202017-2018\Syllabus\classroom.google.com) | | | | Google Classroom – share files, collaborate, teacher & class communication. | | | | | | | | | | | | |
| [www.studystack.com/users/dacoburn](http://www.studystack.com/users/dacoburn) | | | | Study for Vocabulary quizzes and Tests, includes games. Computer or Mobile. | | | | | | | | | | | | |
| <https://quizlet.com> | | | | Study for Vocabulary quizzes and Tests at home. Computer or Mobile. | | | | | | | | | | | | |
| [Quizstar.4teachers.org](file:///E:\School%20Files\Curriculum%202017-2018\Syllabus\Quizstar.4teachers.org) | | | | Online quizzes taken in class, can be reviewed at home. | | | | | | | | | | | | |
| <https://kahoot.it//> | | | | Online quizzes. | | | | | | | | | | | | |
| [Nhd.org](file:///E:\School%20Files\Curriculum%202017-2018\Syllabus\nhd.org) | | | | Information and rules for the 2017-2018 History Fair. | | | | | | | | | | | | |
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| ~ USERNAMES, PASSWORDS AND OTHER THINGS TO REMEMBER ~ | | | | | | | | | | | | | | | | |
| Resource | | Username |  | Password |  | Resource | Username | | |  | | Password | | | | |
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| Online Textbook | |  |  |  |  | QuizStar |  |  | |  | |  | | | | |
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| my.hcsb.k12.fl.us | |  |  |  |  | Quizlet |  |  | |  | |  | | | | |
| (single sign-on) | | firstname.lastname@ hernandoschools.org |  |  |  |  |  |  | |  | |  | | | | |
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| CPS Clicker # | |  |  |  |  |  |  |  | |  | |  | | | | |
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| ~ TUTORING ~ | | | | | ~ LATE WORK ~ | | | | | | | | | | | |
| Tutoring is available every Monday after school with Mr. Coburn until 5:00pm. Parents must provide a ride home. Students wo are struggling to be successful in United States History may find it helpful to receive small group or one-on-one instruction after school or during lunch. Please check with me first to make sure I will be able to attend that session as sometimes things will come up. Students failing a test or class may be placed in tutoring during lunch or PE. | | | | | All assignments should be completed and turned in by the due date. Students have two days to make up an assignment for each excused **absence** day. For late work and unexcused absence assignments turned in late, the maximum grade is 60%. Please see the HCSB Middle School Procedure Handbook for additional information about absences. Please call or email if you have any questions. | | | | | | | | | | | |
| ~ REMIND.COM AND APP ~ | | | | | ~ GOOGLE CLASSROOM ~ | | | | | | | | | | | |
| If you would like to be reminded of important class events via push notification (smart phone), text (any capable mobile phone), or email, please check out our WEEBLY page, Google Classroom, or REMIND.COM for setup info. | | | | | Although EDLINE will still be updated for grades, all handouts, notes, and assignments will be found in **Google Classroom** as nearly all assignments will be completed online. WEEBLY will only contain links to sites that we use routinely. | | | | | | | | | | | |
| ~ TO BE TURNED INTO TEACHER ~ | | | | | | | | | | | | | | | | |
| Please fill this form out completely. If any information changes during the school year, please let me know. Return this page to me for homework credit. | | | | | | | | | | | | | | | | |
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| ~ INTERNET ACCESS SURVEY ~ | | | | | | | | | | | | | | | | |

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|  |  | My student has access to the Internet at home. |
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|  |  | My student does NOT have access to the Internet at home, but can  regularly visit a relative, friend or the public library to access the Internet. |
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|  |  | My student does NOT have any Internet access at all. |
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| If a student does not have the ability to access the Internet outside of school, they can check out a textbook to bring home and I can make alternate arrangements for work to be completed such as during lunch, elective classes, or after school. Please contact me for more information. | | |

I have received and read a copy of the Syllabus and Classroom Procedures for

M/J United States History and Career PlanningPeriod \_\_\_\_

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| Date |  | Student’s Name (Printed) | |  | Parent or Guardian Name (Printed) |
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| Contact # |  | Student’s Signature | |  | Parent or Guardian Signature |
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| Contact # |  | Best times to call: | |  |  |
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| If you would like to follow your student’s progress in Google Classroom, please provide your e-mail address: | | |  |  |  |
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| Any other information that I should know? | |  | |  |  |
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