

Colonial Influences

Name: _____



Hey! Anyone Have Any Good Ideas?

Our Founding Fathers did not invent the American system of government out of thin air. They, like the other colonists, were influenced by many different ideas and traditions. The biggest influence came from their British heritage. (Remember the colonists WERE British until the American Revolution!) Events in British history and things that were happening during their own time affected the way the Founders thought government should work.

The Founders didn't have the Internet, so they got their ideas from books and other printed materials. What would have been on the minds of American colonists on the verge of a revolution? Let's take a peek at what might have been on the shelf of a private colonial library ...

King v. Nobles: Round One

Way back in the Middle Ages, England was ruled by a king who shared some of his powers with the wealthy nobility. The nobility would carry out the king's wishes, and the king would allow the nobles to make some local decisions. But in the early 1200s, King John tried to take all the power for himself! The angry nobles fought back. In 1215, they created a document called the **Magna Carta** that limited the power of the king and protected certain rights for the nobles. The nobility was powerful enough to force King John to sign the Magna Carta. This was a big deal because it introduced the concepts of *limited government*, *rule of law*, and *due process*. It also helped create the nation's Parliament (kind of like Congress in the U.S.).

The Magna Carta

We, the nobles, demand:

- A limit on the king's powers
- Laws and punishments to be fair and equal
- Due process of the law and fair trials
- Property rights

Before After

The Mayflower Compact

When we land, we will:

- create our own government
- agree that the laws will be followed by everyone
- make sure that the new government will serve the common good

I Think We Took a Wrong Turn!

Fast forward over 400 years. The next document in the colonial library is the **Mayflower Compact**. It was written to solve a basic problem: Who is in charge? The Pilgrims left England in a ship called the Mayflower headed for the Virginia colony in 1620. A strong storm blew the ship off course, and they ended up in what is now Massachusetts. This area was not under the control of the company that sent them, so the Pilgrims were in independent territory. They needed a government—fast! The men agreed to create a new government and to follow its rules. In exchange, they would all protect each other. This is called *self-government*.

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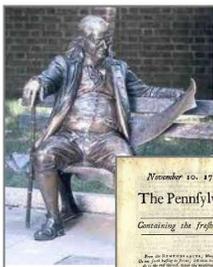
King v. Nobles: Round Two

Meanwhile, back in England, the Parliament had been battling it out with the king in a series of civil wars. Parliament eventually came out on top and passed the **English Bill of Rights** in 1689. Like the Magna Carta, this document expanded the rights of the Parliament and the people, while limiting the powers of the king even more. This document was well-known because it affected people living in Britain and the new British colonies in America.

The English Bill of Rights

As Englishmen, we demand:

- Free elections to Parliament
- The rights to bear arms, to petition the government, and to a fair trial
- No excessive bail or fines or cruel and unusual punishment



Ben Franklin and his newspaper



Breaking News... Colonist Style!

In addition to older documents, the colonists kept track of what was happening in Britain and around the colonies. They couldn't phone, blog, tweet, or watch tv-- so how did they keep up with the news of the day?

Hot Off the Press

In the 1720s, authors using the fake names Cato the Elder and Cato the Younger published a series of newspaper editorials in Britain. The authors argued against the king's heavy-handed rule. These articles were titled **Cato's Letters**, and they were also published in colonial American newspapers. Cato's Letters became so popular that they were collected into a book. Half of the private libraries in colonial America owned a copy! Cato's Letters discussed many different ideas, such as *freedom of expression*, which became very influential in the colonies.

Daily Debate

Editorial

Without free speech and expression, you have no liberty.

-Cato & Cato

Why should we break away from Britain?
It's Common Sense!

Calling for Independence

By the 1700s, King George III and Parliament were making more and more demands on the colonies. Many were getting fed up and began to meet and discuss breaking away from Britain. In the mid-1770s, representatives from most of the 13 colonies met in Philadelphia. Here, the Founders discussed the options for the future. While these meetings were happening, a journalist named Thomas Paine published a pamphlet called *Common Sense* in 1776. In *Common Sense*, Paine did not introduce any new ideas. Instead, he explained the arguments for independence in a way that was easy for everyday colonists to understand. He encouraged them to support the fight for independence from Britain. Just six months later, the Declaration of Independence was signed.

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Reading, p2

Understanding the Influence

Directions: Using your reading, explain the main purpose of each document, identify the “big idea” that emerged from the document and explain the big idea and its relationship to the document in your own words.

| Document | Main purpose of the document | Big idea from the document | Explanation of big idea |
|-------------------------------|-------------------------------------|-----------------------------------|--------------------------------|
| Magna Carta | | | |
| Mayflower Compact | | | |
| English Bill of Rights | | | |
| Cato's Letters | | | |
| <i>Common Sense</i> | | | |
| Summary Statement | | | |

Evaluating the Impact on Government

Directions: Using what you have learned about the big ideas from each document, determine how these influences appear in the U.S. Constitution. Read each passage below, mark text that helps you identify the main idea, and write the main idea in your own words. Then, determine which of the following concepts influenced the passage and the evidence from the text that supports your answer.

| Passage | What does this mean in your own words | Big Idea | Evidence from text |
|--|---------------------------------------|----------|--------------------|
| <p>“This Constitution and the laws of the United States ... shall be the supreme law of the land.” All government officials “shall be bound by an oath to support this constitution.” – Article VI</p> | | | |
| <p>The first ten amendments in the Bill of Rights guarantees certain rights and freedoms that include: Freedom of speech, the press, and religion, right to petition the government and to bear arms</p> | | | |
| <p>The U.S. Constitution created three branches of government. Each branch is given the power to check, or limit the power of the other two. The system of checks and balances keeps any one branch from getting too powerful.</p> | | | |
| <p>“No person shall...be deprived of life, liberty, or property, without due process of law” U.S. Constitution, 5th Amendment</p> | | | |
| <p>“We the People of the United States...do ordain and establish this Constitution for the United States of America.”</p> | | | |

Adapted from iCivics Colonial Influences: <http://www.icivics.org/teachers/lesson-plans/colonial-influences>